

PCM 1 STUDENT PORTFOLIO (10 REQUIRED ENTRIES)

Narrative feedback should be based upon observations of behavior, attitudes, interpersonal skills, communication skills, professional behavior and interactions with peers and faculty.

Instructions

Students should use the following filename to label their portfolio:

Portfolio_[faculty last name]_[student last name]

Please insert written notes (i.e., summer book and film reflection, clinical encounter write-ups, clinical and offsite reflections, and self-directed learning essay) into the appropriate Student box below for each assignment and send to Faculty Facilitator(s) by the deadline dates listed in the PCM 1 course syllabus/assignment summary tables which can be found on AMP. Students should notify their faculty facilitators in advance via email if any submission delays are anticipated and the reason for the delay to avoid a potential grade reduction.

Faculty facilitators should insert their feedback in the box entitled “Faculty Comments” below for each assignment. Please return this feedback to students as soon as possible after receiving these portfolio notes. **Formative feedback to improve student learning and performance should be provided on at least on a monthly basis,** in exercises such as portfolio reflections and clinical notes, history-taking and physical examination skills, presentations and small group discussions.

STUDENT NAME:

Group #:

SUMMER BOOK AND FILM REFLECTION (1)	
Instructions: Address all six (6) prompts listed below in your reflection.	
<ul style="list-style-type: none">• Describe a personal experience with the health care system. How were you/your friend/your family treated?• Is this the health care system you expected? Why or why not?• Describe your feelings in anticipation of seeing patients and working in teams with health care professionals from different disciplines.• Regarding the required/recommended readings and films: Reflect on the book(s) or film(s) you chose and their implications.• Do you think this book or film will impact the way you learn and practice medicine?• What do you hope to learn in the Patient Centered Medicine course?	
Student Reflection:	Submission Date:
Faculty Comments:	Date:
PATIENT ENCOUNTER CLINICAL WRITE-UPS (3)	
Instructions: You are required to submit three (3) patient encounter/clinical write-ups. The template for the Modified History and Physical exam write-up and a case example is posted on AMP, under Off-Site Info, then Off-Site Guide and can also be found in the PCM 1 course syllabus.	
IMPORTANT: Be mindful of HIPAA privacy and confidentiality requirements and do not use patient's or physician's names in your note. You should use initials or pseudonyms.	

<p><u>Format:</u></p> <ul style="list-style-type: none"> • Chief concern/complaint (CC) – in the patient’s own words • History of presenting illness (HPI) – <u>the story</u> • Past medical history (PMH) • Medications and Allergies • Family history (FH) • Social history (SH) • Review of systems (pertinent symptoms - positives or negatives; other symptoms not necessarily related to HPI) • Physical Exam (ALWAYS include general appearance and vital signs, regardless of whether or not you get to do the actual physical exam) • Summary statement • Problem List – with limited discussion of differential diagnosis (possible diagnoses/causes and supporting information) • Plan for each problem addressed at the visit with each problem being numbered (e.g., #1, #2, #3) – your plan can include any diagnostic testing ordered (DX), any medications or therapeutic interventions prescribed (RX), any patient education provided (ED), and disposition (DISP - e.g., any follow-up visits scheduled, referrals made, sent to ED, admitted to hospital) 	
<p>PATIENT ENCOUNTER CLINICAL WRITE-UP #1 Preceptor or site/activity: Date of Visit: Student Note:</p>	<p>Submission Date:</p>
<p>Faculty Comments:</p>	<p>Date:</p>
<p>PATIENT ENCOUNTER CLINICAL WRITE-UP #2 Preceptor or site/activity: Date of Visit: Student Note:</p>	<p>Submission Date:</p>
<p>Faculty Comments:</p>	<p>Date</p>
<p>PATIENT ENCOUNTER CLINICAL WRITE-UP #3 Preceptor or site/activity:</p>	<p>Submission Date:</p>

Date of Visit: Student Note:	
Faculty Comments:	Date:
<p>REFLECTIONS ON PATIENT ENCOUNTER/CLINICAL VISITS (3)</p> <p><u>Instructions:</u> You are required to write three (3) reflections (each at least 300 words) relating to your patient/clinical encounter visits.</p> <p>IMPORTANT: Be mindful of HIPAA privacy and confidentiality requirements and do not use patient’s or physician’s names in your note. You should use initials or pseudonyms.</p> <p>One or more of the following 5 competencies must be addressed in each reflection and should be included as a heading: Patient Care (patient-centered care in practice), Practice Based Learning and Improvement (Self Awareness-How can I improve and how have I improved), Interpersonal and Communication Skills (communication challenges), Professionalism (ethical conduct/diversity issues), Systems Based Practice (interprofessional teams, quality and safety, economics of healthcare)</p>	
REFLECTIONS ON PATIENT ENCOUNTERS: CLINICAL VISIT #1 Competency addressed: Preceptor or site/activity: Date of Visit: Student Note:	Submission Date:
Faculty Comments:	Date:
REFLECTIONS ON PATIENT ENCOUNTERS: CLINICAL VISIT #2 Competency addressed: Preceptor or site/activity: Date of Visit: Student Note:	Submission Date:
Faculty Comments:	Date:
REFLECTIONS ON PATIENT ENCOUNTERS: CLINICAL VISIT #3 Competency addressed:	Submission Date:

Preceptor or site/activity: Date of Visit: Student Note:	
Faculty Comments:	Date:
<p>REFLECTIONS ON COMMUNITY OFF-SITE EXPERIENCES [1) Disabilities; 2) Geriatrics/End of Life; 3) HIPHOP Service Learning/Health Workshop] (2 required; 3rd optional)</p> <p><u>Instructions:</u> You are required to write two (2) reflections (each at least 300 words) - 1 HIPHOP service-learning/Health Workshop AND 1 from either the Fall disabilities OR Spring geriatrics/end of life community group visits. You will receive these dates from Kimberly Roman (disabilities and geriatrics/end of life) and Susan Giordano (HIPHOP service-learning/Health workshop). [Note: a 3rd reflection related to the other community group visit may be submitted for extra credit].</p> <p>IMPORTANT: Be mindful of HIPAA privacy and confidentiality requirements and do not use people’s names in your note. You should use initials or pseudonyms.</p> <p>One or more of the following 5 competencies must be addressed in each reflection and should be included as a heading: Patient Care (patient-centered care in practice), Practice Based Learning and Improvement (Self Awareness-How can I improve and how have I improved), Interpersonal and Communication Skills (communication challenges), Professionalism (ethical conduct/diversity issues), Systems Based Practice (interprofessional teams, quality and safety, economics of healthcare)</p>	
REFLECTION ON COMMUNITY OFFSITE EXPERIENCE #1 - Disabilities Competency addressed: Student Note:	Submission Date:
Faculty Comments:	Date:
REFLECTION ON COMMUNITY OFFSITE EXPERIENCE #2 – Geriatrics/End of Life Competency addressed:	Submission Date:

Student Note:	
Faculty Comments:	Date:
REFLECTION ON COMMUNITY OFFSITE EXPERIENCE #3 - HIPHOP Service learning/Health workshop Competency addressed: Student Note:	Submission Date:
Faculty Comments:	Date:
SELF DIRECTED LEARNING ESSAY (1)	
<u>Instructions:</u>	
<p>Becoming a life-long learner is a critical skill for medical students, residents, physicians, and other health care professionals to develop. Students should also identify questions stimulated by their clinical encounter or off-site experience <u>and</u> what they have learned, seek out, and provide answers to these questions.</p>	
<ul style="list-style-type: none"> • The following format should be used in submitting your Self-Directed Learning essay (each at least 500 words) relating to any of your clinical care or community off-site visits: • Consider and describe your experience (e.g., what made you curious, happy, excited, confused, frustrated, upset, etc.?) • Generate and clearly specify 2-3 questions that you will address through further research (e.g., why are these questions important and for whom? where is there a gap in your personal knowledge, skills, and attitudes that you would like to address?) • Identify what data/information is needed to answer your 2-3 questions and access at least 2-3 relevant and reliable sources for each question (e.g., peer reviewed articles or reports, experts, teachers, colleagues, your own experience, AV media, others) • Carefully review these sources and organize, analyze, and evaluate the data/information relating to your questions (appropriately cite the sources) • Generalize, apply, and thoughtfully discuss the answers to your questions (e.g., what did you learn? how will this be important? What do you still need to learn and how will you do this in the future?) 	

SELF DIRECTED LEARNING ESSAY RELATING TO CLINICAL ENCOUNTERS OR OFF-SITE VISITS (1) Student Note:	Submission Date:
Faculty Comments:	Date: